

Spanish GCSE

Examining Board: AQA

Spanish is one of the most widely spoken languages in the world, being used in Central and South America, in many parts of Asia, as well as in Spain, the Balearic and Canary Islands.

GCSE students will develop their understanding of the Spanish language through the study of its grammar and through the four language skills of listening, reading, writing and speaking. Throughout the course, students are intended to use Spanish as a genuine tool for communication both inside and outside the classroom. They will also have the opportunity to visit Spain on a 5-day, Educational School Visit to Valencia or Malaga, where they will put their language skills into practice.

GCSE Assessment Overview:

Listening Exam (Higher Tier)

25% of GCSE

- Listening comprehension tasks based on spoken passages from a range of different contexts, to be answered in English.
- Listening comprehension tasks based on spoken passages from a range of different contexts, to be answered in Spanish.
- Dictation of short, spoken extracts

Reading Exam (Higher Tier)

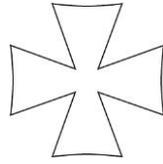
25% of GCSE

- Reading comprehension tasks based on written texts from a range of different contexts, to be answered in English.
- Reading comprehension tasks based on written texts from a range of different contexts, to be answered in Spanish.
- Translation from Spanish into English of 5 sentences

Speaking Exam (Higher Tier)

25% of GCSE

- Reading Aloud – read aloud a short, written text and undertake a short, unprepared conversation relating to the text
- Role Play Card – performance of a short role-play
- Photo Card and Conversation – describe two photographs (1-1.5 minutes) and have a conversation about related topics (4.5-5.5 minutes)



Writing Exam (Higher Tier)

25% of GCSE

- Shorter, structured writing response to 3 bullet points in Spanish (approximately 90 words)
- Longer, open-ended writing task in Spanish to 2 bullet points in Spanish (approximately 150 words)
- Translation from English into Spanish of 5 sentences